

Summer Term Curriculum Overview

<p>Science Materials Link to DT</p>	<p>History Flight</p>	<p>DT Puppets Different things that Fly</p>	<p>Music</p>	<p>P.E. Get Set 4 PE Indoor – Team Building and Fitness. Outdoor – Sports Day Activities and Striking and Fielding.</p>	<p>R.E. Islam – who is Allah and how do Muslims worship him? Thematic Unit – What Makes a Good Leader?</p>	<p>RSHE Jigsaw – Relationships Jigsaw – Changing Me</p>	<p>Computing Teach Computing Project Evolve</p>
<p>NC Coverage Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. How can you classify items based on the materials they are made of? What are the main reasons for choosing materials for different purposes? What are the advantages/disadvantages of different materials? How can you design and make your own _____ using different materials?</p>	<p>NC Coverage Learn about events beyond living memory that are significant nationally or globally Learn about the lives of significant individuals in the past who have contributed to national and international achievements. The History of Aviation Significant figures in Aviation history and their impact.</p>	<p>NC Coverage Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups. Select from and use a range of tools and equipment to perform practical tasks. Evaluate their ideas and products against design criteria Puppets Plan, make and evaluate.</p>	<p>NC Coverage Play tuned and untuned instruments musically Recorders Learning to play a tuned instrument. Singing Sing songs regularly with a pitch range of do-so with increasing vocal control. Listening: Listening to recorded music Listening to live music. Musicianship /</p>	<p>NC Coverage Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending. Perform dances using simple</p>	<p>Who is Allah and how do Muslims Worship Him? Which words would you use to describe an important person for you? I wonder what Muslims say Allah is like? How do some Muslims get ready to talk to Allah? Why? How do Muslims show that prayer is very important to them? How do Muslims talk to Allah? Why it might be important for some Muslims to meet at the mosque to pray together on a Friday? What Makes a Good Leader? What do we mean by a 'leader'? What does it mean to 'follow' a leader? Who are the leaders in our community? What made a good leader? How do people today follow their leader?</p>	<p>Relationships I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. I can identify some of the things that cause conflict with my friends. I understand that sometimes it is good to keep a secret and sometimes</p>	<p>NC Coverage Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Teach Computing Creating Media – Digital Music Programming B – Quizzes Project Evolve E-safety</p>

<p>How can you design a perfect _____ using a range of materials and explain why you have chosen the material?</p>		<p>Flight – Designing different things that fly</p>	<p>Instrumental performance/ performance: Pitch</p> <p>Performance End of year performance to whole school and parents.</p>	<p>movement patterns.</p> <p>Outdoor: Athletics and games Indoor Team building</p>	<p>Who inspires you? How can we be good leaders in our lives?</p> <p>Who inspires you? How can we be good leaders in our lives?</p>	<p>it is not good to keep a secret. I recognise and appreciate people who can help me in my family, my school and my community. I can express my appreciation for the people in my special relationships.</p> <p>Changing Me I can recognise cycles of life in nature. I can tell you about the natural process of growing from young to old and understand that this is not in my control. I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old. I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vulva, vagina, anus) and</p>	
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